

2.4.12 Performance of students during internship is assessed by the institution in terms of observations of different persons such as

- 1. Self**
- 2. Peers (fellow interns)**
- 3. Teachers / School* Teachers**
- 4. Principal / School* Principal**
- 5. B.Ed Students / School* Students**

Report:

Internship is a critical phase in the teacher education program that provides hands-on experience to student teachers. At BLDEA's JSS College of Education, Vijayapur, the performance of student teachers during their internship is meticulously assessed using multiple perspectives to ensure a holistic evaluation of their teaching practices, classroom management, and professional development. The assessment involves observations and feedback from various stakeholders, including self, peers, teachers, principals, and fellow B.Ed students.

Assessment Methods and Perspectives

1. Self-Assessment

Student teachers critically reflect on their teaching methodologies, lesson planning, and classroom management strategies. They maintain a journal or self-evaluation sheet to record their daily experiences, challenges, and areas for improvement. Reflection activities help them identify their strengths and areas requiring further development.

2. Peer Assessment

Peer observation is a key aspect of the internship assessment process. Student teachers observe each other's teaching sessions and provide constructive feedback. Peers evaluate lesson delivery, communication skills, and classroom interactions. This encourages collaborative learning and fosters mutual improvement.

3. Mentor Teacher Observation

Experienced mentor teachers from the internship schools observe student teachers during their teaching sessions. They evaluate aspects such as lesson plan execution, content delivery, interaction with students, and classroom discipline. Feedback provided by mentor teachers is specific, actionable, and aimed at professional growth.

4. Principal's Observation

The school principal conducts periodic observations to evaluate the overall performance of student teachers. Focus areas include professionalism, punctuality, adaptability, and contribution to the school environment. The principal's feedback highlights the student teacher's ability to function effectively as part of the school's teaching staff.

5. Fellow B.Ed Students' Feedback

Interaction with fellow student teachers during the internship enables mutual exchange of ideas and teaching strategies. Informal feedback from peers helps identify innovative approaches and new perspectives to improve teaching skills.

The following aspects are evaluated during the internship:

1. Lesson Planning and Execution: Effectiveness in preparing and delivering structured and engaging lesson plans.
2. Subject Knowledge: Depth and clarity of the content being taught.
3. Classroom Management: Ability to maintain discipline and create a conducive learning environment.
4. Communication Skills: Clarity, confidence, and language proficiency during teaching.
5. Adaptability: Handling unexpected situations and catering to diverse learning needs.
6. Professional Conduct: Punctuality, collaboration with staff, and adherence to school policies.
7. Student Engagement: Techniques used to actively involve students in the learning process.

Outcome of the Assessment

The multi-perspective assessment approach ensures a balanced and comprehensive evaluation of student teachers' performance. Feedback from different stakeholders provides diverse insights, enabling student teachers to gain a 360-degree view of their strengths and areas for improvement.

The performance assessment during the internship at BLDEA's JSS College of Education, Vijayapur, is a robust system that aligns with the institution's commitment to producing well-rounded, competent, and reflective educators. The involvement of self, peers, teachers, principals, and fellow students ensures a comprehensive evaluation that contributes to the professional development of B.Ed student teachers.

Regarding Internship assessment for all the five mentioned attributes have the systematic formats in the institution which are Used at time of Internship. The documents pertaining to this are in SSR and DVV. Hence consider all five assessment observation parameters and award the score.

Obtained Score=2

Excepted Score=4

SL.N o.	Particulars	Formats Links	Filled in Formats Links
1	Self	View	View
2	Peers (fellow interns)	View	View
3	Teachers / School* Teachers	View	View
4	Principal / School* Principal	View	View
5	B.Ed Students / School* Students	View	View