

3.2.1 Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years



BLDEA
Centenary Year 2010

Estd 1980

B.L.D.E.A's

Jnyanayogi Shri Siddeshwar Swamiji, College of Education, P.G. Studies in Education and Research Centre, S.S. High School Campus, Vijayapur-586 101
Reaccredited by NAAC @ B Grade (CGPA: 2.61)

Permanent Affiliation to Rani Channamma University, Belagavi Recognised by NCTE, New Delhi
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Dr.(Smt) B.Y.KHASNIS.M.sc,M.A,M.Ed,M.Phil.Ph.D,PGDHE

Ref No: _____

PRINCIPAL

Date: 05-02-2025

Certificate

- Faculty members of BLDEA'S JSS College of Education have contributed significantly to academic research by publishing papers in reputed UGC CARE-listed journals and Scopus-indexed journals.
- These publications primarily focus on innovative educational practices, pedagogy, ICT in education, psychological studies, and interdisciplinary research.
- Papers published in UGC CARE List: Recognized journals maintaining academic quality and integrity in alignment with UGC guidelines.
- Papers published in Scopus-Indexed Journals: Globally renowned journals with a rigorous peer-review process and a high impact factor.
- Some journals, previously recognized under UGC CARE and Scopus lists, have transitioned to the 'Colon List' due to:
 - Failure to adhere to updated quality benchmarks.
 - Issues with editorial policies, ethical publishing standards, or lack of indexing criteria compliance.
 - Changes in indexing criteria by regulatory bodies such as UGC and Scopus.
- Faculty members whose research was published in these journals may face challenges related to recognition and academic credit.
- While these papers reflect high-quality research, the status change of journals has led to reduced visibility and academic weightage.
- Faculty are encouraged to validate the indexing status of journals regularly before submitting manuscripts.
- Awareness programs on identifying predatory journals and avoiding publications in journals with questionable practices.
- Faculty are advised to target publications in well-recognized, consistently indexed journals such as Scopus, Web of Science, or current UGC CARE-approved journals


Principal,
J.S.S. College of Education
VIJAYAPUR.

Name of the author/s	Name of journal	Year of publication	ISBN/IS SN number	Link as in DVV
Dr.B.Y.Khasnis	IJARIT	2019	IJARIT Journal	View
Dr.B.Y.Khasnis	RJIF	2019	2455-4197	View
Dr.B.Y.Khasnis	International Multidisciplinary Journal	2019	2277-5730	View
Dr.B.Y.Khasnis	EDU TRACKS	2019	0972-9844	View
Dr.B.Y.Khasnis	EDU TRACKS	2020	2348-1269	View
Dr.B.Y.Khasnis	International Journal of Research and Analytical Review	2020	2320-2882	View
Dr.B.Y.Khasnis	International Journal of Creative Research Thoughts	2020	2284-9691	View
Dr.B.Y.Khasnis	International Multidisciplinary Journal	2021	2284-9691	View
Dr.B.Y.Khasnis	Akshara Wangmay	2021	2229-4929	View
Dr.B.Y.Khasnis	Journal of Research and development	2021	0972-0766	View
Dr.B.Y.Khasnis	ATISHAY KALIT	2022	2277-419X	View
Dr.B.Y.Khasnis	Journal of asiatic society of Mumbai	2022	2242-4698	View
Dr.A.V.Bamagond	Review of Research	2019	2249-894X	View
Dr.A.V.Bamagond	Education Plus	2019	2277-2405	View

Dr.A.V.Bamago nd	Review of Research	2019	2249-894X	View
Dr.A.V.Bamago nd	AJANTA	2019	2277-5730	View
Dr.A.V.Bamago nd	SKNCOET Educational Research	2019	2455-6173	View
Dr.A.V.Bamago nd	OUR HERITAGE	2020	0474-9030	View
Dr.A.V.Bamago nd	International Journal of Psychological Rehabilitation	2020	1475-7192	View
Dr.A.V.Bamago nd	SIPN	2020	2394-3114	View
DR.M.S.Hiremath	AMIERJ Online	2019	2278-5655	View
DR.M.S.Hiremath	Review of Research	2019	2249-894X	View
Dr.M.B.Kori	Review of Research	2019	2249-894X	View
Dr.M.B.Kori	AIIRJ	2020	2349-638X	View
Dr.M.B.Kori	Journal of Research and Development	2021	2230-9578	View
Dr.M.B.Kori	Akshar Wangmay	2022	2229-4929	View
Dr.M.B.Kori	Akshar Wangmay	2022	2229-4929	View
Dr.M.B.Kori	World Wide International Research Journal	2022	2454-7905	View
Dr.J.S.Pattansh etti	IJAAR	2023	2347-7075	View
Dr.J.S.Pattanshetti	Kala Sarovar Gujarat	2021	0975-4520	View

Dr.J.S.Pattansh etti	Research and Reflection s on Education Palayamk ottai TN	2020	0974-648X	View
Dr.J.S.Pattansh etti	IJAIR Part-1	2019	2394-3085	View
Dr.J.S.Pattansh etti	RRIJ Hariyana	2019	2455-3085	View
Dr.J.S.Pattansh etti	Revie w of Resea rch	2019	2249-894X	View
Dr.B.S.Hiremat h	SKNCOET Educational Research&R evie w	2019	2455-6173	View
Dr.B.S.Hiremat h	AMIERJ	2019	2278-5655	View
Dr.B.S.Hiremat h	Research Demagogue	2019	2350-1051	View
Dr.B.S.Hiremat h	SKNCOET	2019	2455-6173	View
Dr.B.S.Hiremat h	IJBS	2019	2231-6353	View
Dr.B.S.Hiremat h	<i>Internatio nal Journal of Current Research</i>	2024	0975-833X	View
S.S.Patil	IJBS	2019	2231-6353	View
Dr.S.P.Shegunsi	Shrujan	2019	2347-4017	View
Dr.S.P.Shegunsi	Abhij ata Kann ada	2022	2320-0391	View
Dr.S.B.Kambar	Aksha r Wang may	2022	2229-4929	View

DR.M.S.Hiremath	Research Arena	2022	2320- 6263	View
DR.M.S.Hiremath	Gold en Rese arch Thought	2020	2231- 5063	View
DR.M.S.Hiremath	B.Aadhar	2022	2278- 9308	View
DR.M.S.Hiremath	Vishwabh arati Social Science Reporter	2021	2231- 0789	View
DR.M.S.Hiremath	Research Arena	2021	2320- 6263	View
P.D.Multani	AARF	2024	(P)2394- 4218 (O)2349 -4085	www.aarf.asia. IJHRSSjuly2024- pdmultani.pdf View
Dr.M.B.Kori	Samshodhak	2024	2394- 5990	View
S.S.Patil	IJCR	2024	0975- 833X	https://journalc ra.com/article/ study- effectiveness- co-operative- learning- strategies- professional- skills-bed- students